

## Direct Writing Assessment

ofiles for BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BS

# U-PASS

## Utah Performance Assessment System for Students

**LEA** : 3B BEEHIVE SCIENCE & TECHNOLOGY ACADEMY  
**School** : 700 (BSTA) BEEHIVE SCIENCE & TECHNOLOGY ACADEMY  
**Grade** : 08 (BSTA)

### Direct Writing Assessment (DWA) School Summary Report WINCBT 2010 Assessment

Performance on Each Writing Skill		Points Possible	School Avg.* Points Earned	LEA Avg.* Points Earned
<b>Ideas and Content</b>	Writes a clear, focused, and persuasive paper	5	2.6	2.6
<b>Organization</b>	Writes a well organized paper	5	3.3	3.3
<b>Voice</b>	Writes with style to a specified audience	5	3.0	3.0
<b>Word Choice</b>	Writes with words that convey the intended meaning	5	3.2	3.2
<b>Sentence Fluency</b>	Writes consistently well-crafted sentences	5	2.9	2.9
<b>Conventions</b>	Writes using standard writing conventions	5	2.7	2.7
<b>Totals</b>		<b>30</b>	<b>17.7</b>	<b>17.7</b>
<b>Achievement Level</b>				

Measured Objectives of the Core Curriculum for Writing
<ul style="list-style-type: none"> <li>• Write to persuade others.</li> <li>• State a thesis that clearly takes a position.</li> <li>• Organize writing effectively.</li> <li>• Refute counter-arguments.</li> </ul>

Achievement Levels	
Level	Total Points Earned
Substantial	24 - 30
Sufficient	18 - 23
Partial	13 - 17
Minimal	0 - 12

Definition of Each Writing Skill	
<b>Ideas and Content</b>	Do the supporting details help develop the student's position? Does the student acknowledge other perspectives on the topic?
<b>Organization</b>	Did the student write an introduction and a conclusion to support the main idea? Are transitions effective?
<b>Voice</b>	Does the response indicate the writer's personal involvement in the topic and an awareness of the audience?
<b>Word Choice</b>	Do the selected words and phrases effectively convey the student's ideas?
<b>Sentence Fluency</b>	Does the response demonstrate both simple and complex sentence structure? Do the sentences flow together smoothly?
<b>Conventions</b>	The response was evaluated for the use of correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

\* Initial summary calculations may change. For additional information about the Direct Writing Assessment, please see the Utah State Office of Education website at <http://www.schools.utah.gov/eval/Results.asp>