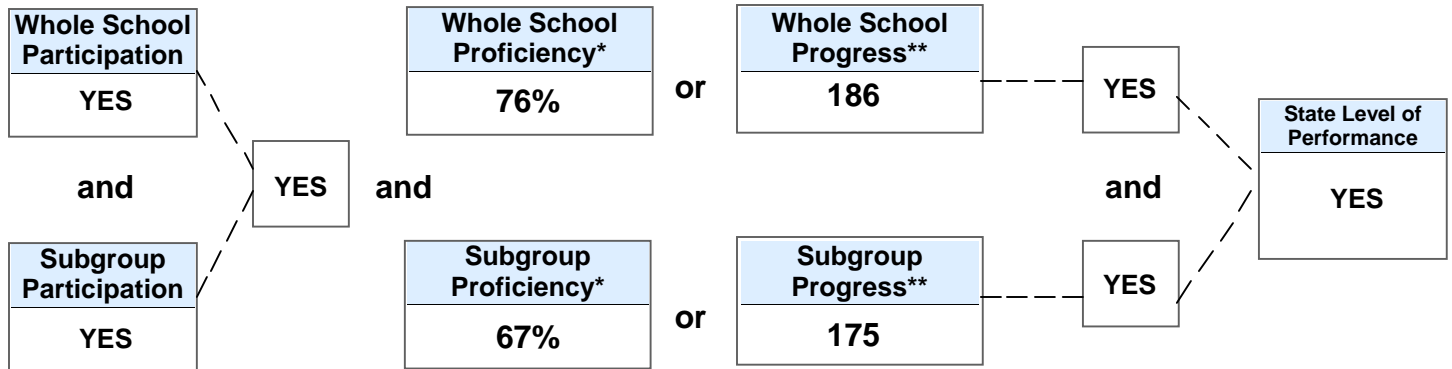




**U-PASS Accountability System
2011 School Report**
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)



Proficiency	
LANGUAGE ARTS	
Percent Proficient	90%
MATH	
Percent Proficient	62%
SCIENCE	
Percent Proficient	63%
ATTENDANCE	
Percent Proficient	69%
GRADUATION	
Percent Proficient	>95%

Progress	
LANGUAGE ARTS	
Progress Score	204
MATH	
Progress Score	180
SCIENCE	
Progress Score	191
ATTENDANCE	
Progress Score	144
UBSCT	
Progress Score	

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 72% and higher.

**Overall Progress:
Acceptable range is 167 and higher.

Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	n<10	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficiency	n<10	n<10
Students with Disabilities	yes	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	0
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	21
Average Years Professional Service	5
Professional Staff (Endorsement)	81.0%
Professional Staff (Graduate)	28.6%
Student Teacher Ratio	7.47

**BEEHIVE SCIENCE & TECHNOLOGY
ACADEMY (BSTA)
830 E 9400 S
SANDY, UT 84094**

Student Summary Information	
Average Daily Attendance	93%
Students Absent > 10 days	112
School Mobility Rate	20%
Dropout Rate	N<10

Enrollment Breakdown		
Students Enrolled	233	100.0%
AfAm/Black	5	2.1%
American Indian	1	0.4%
Asian	5	2.1%
Hispanic/Latino	27	11.6%
Not Declared	0	0.0%
Pacific Islander	4	1.7%
White	186	79.8%
Engl. Language Learners	4	1.7%
Socio-Economic Status	108	46.3%
Students with Disabilities	27	11.6%
Male	143	61.4%
Female	90	38.6%

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Language Arts 7	4	19.50
Language Arts 8	2	26.50
Language Arts 9	2	19.50
Language Arts 10	1	21.00
Language Arts 11	1	19.00
Math 7	3	19.00
Pre-Algebra	2	24.50
Algebra	5	13.00
Geometry	2	9.00
Science 7	4	21.50
Science 8	2	27.50
Biology	2	20.50
Chemistry	1	5.00
Physics	3	18.00

Additional Information Report For High School

**BEEHIVE SCIENCE & TECHNOLOGY
ACADEMY (BSTA)
830 E 9400 S
SANDY, UT 84094**

Advanced Placement	2009-2010		2008-2009		2007-2008	
Students Taking AP Classes	51		0		0	
Students Taking AP Test	21	41%	n/a	100%	n/a	0%
Students Passing the AP Test	n/a		n/a		n/a	

ACT	2009-2010	
Students Taking ACT	1	100%
Average Score	30	

Concurrent Enrollment	2009-2010	
Number of Students Enrolled	n/a	
Number of CE Courses Taken	2	
Courses taken Resulting in College Credit	1	100%

**** PLEASE NOTE ****

The information displayed on this report is reflective of information stored in the Data Warehouse.
If information is not displayed for a particular year or report subset, the information was unavailable at this time.

CRT Test Status Breakdown
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
7th Grade Language Arts	65%	65%	82%	84%	84%	84%	70%	70%	83%	82%	82%	79%
8th Grade Language Arts	89%	89%	90%	86%	86%	86%	85%	85%	83%	78%	78%	84%
9th Grade Language Arts	91%	91%	88%	95%	95%	82%	82%	82%	82%	85%	85%	82%
10th Grade Language Arts	100%	100%	87%	79%	79%	86%	69%	69%	86%	100%	100%	85%
11th Grade Language Arts	82%	82%	86%	86%	86%	85%	79%	79%	84%	n/a	n/a	n/a
Direct Writing II	35%	35%	0%	46%	46%	80%	82%	82%	75%	93%	93%	76%
7th Grade Math	44%	44%	68%	61%	61%	67%	70%	70%	67%	78%	78%	75%
Pre-Algebra	76%	76%	71%	76%	76%	67%	76%	76%	66%	75%	75%	78%
Geometry	38%	38%	62%	73%	73%	61%	100%	100%	64%	100%	100%	71%
Algebra I	65%	65%	60%	58%	58%	57%	71%	71%	52%	81%	81%	70%
7th Grade Science	54%	54%	73%	58%	58%	73%	68%	68%	70%	69%	69%	68%
8th Grade Science	65%	65%	73%	75%	75%	72%	69%	69%	68%	56%	56%	68%
Earth Systems Science	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Biology	72%	72%	72%	70%	70%	73%	58%	58%	71%	78%	78%	71%
Chemistry	100%	100%	52%	35%	35%	54%	54%	54%	53%	n/a	n/a	n/a
Physics	57%	57%	69%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

7th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	60%	0%	20%	20%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	45%	21%	17%	17%	70%	17%	9%	4%	46%	23%	17%	14%	63%	18%	3%	16%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	41%	14%	17%	28%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	53%	21%	21%	6%	70%	17%	11%	2%	51%	26%	15%	8%	63%	22%	2%	12%
Other	Students With Disabilities	9%	9%	18%	64%	n<10	n<10	n<10	n<10	20%	10%	30%	40%	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	33%	33%	17%	17%	74%	13%	9%	4%	n<10	n<10	n<10	n<10	64%	21%	0%	14%
	Male	56%	8%	21%	15%	67%	15%	12%	6%	42%	26%	13%	18%	61%	19%	3%	16%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	48%	17%	19%	16%	70%	14%	11%	5%	45%	26%	13%	17%	62%	20%	2%	16%

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

8th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	58%	34%	8%	0%	66%	21%	10%	3%	63%	21%	10%	6%	52%	30%	0%	19%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	44%	39%	17%	0%	60%	30%	10%	0%	40%	20%	30%	10%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	61%	32%	7%	0%	63%	22%	11%	4%	71%	18%	4%	6%	61%	29%	7%	4%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	63%	21%	16%	0%	n<10	n<10	n<10	n<10	64%	20%	8%	8%	43%	29%	0%	29%
	Male	48%	44%	7%	0%	64%	24%	12%	0%	68%	18%	9%	6%	59%	23%	9%	9%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	54%	35%	11%	0%	62%	24%	11%	3%	66%	19%	8%	7%	53%	25%	6%	17%

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

9th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	58%	34%	5%	3%	53%	41%	0%	6%	65%	21%	9%	6%	62%	24%	5%	10%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	57%	24%	14%	5%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	59%	41%	0%	0%	50%	44%	0%	6%	61%	22%	14%	3%	60%	24%	8%	8%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	67%	25%	8%	0%	67%	27%	0%	7%	67%	33%	0%	0%	n<10	n<10	n<10	n<10
	Male	55%	35%	6%	3%	45%	50%	0%	5%	59%	14%	17%	10%	59%	32%	5%	5%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	58%	33%	7%	2%	54%	41%	0%	5%	61%	20%	11%	7%	59%	26%	7%	7%

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

10th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	77%	23%	0%	0%	52%	24%	10%	14%	50%	21%	13%	17%	n<10	n<10	n<10	n<10
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	44%	44%	8%	4%	57%	19%	10%	14%	n<10	n<10	n<10	n<10
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Gender	Female	60%	40%	0%	0%	50%	42%	8%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Male	n<10	n<10	n<10	n<10	38%	33%	10%	19%	53%	21%	16%	11%	n<10	n<10	n<10	
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Whole School	71%	29%	0%	0%	42%	36%	9%	12%	50%	19%	15%	15%	n<10	n<10	n<10	

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

11th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	80%	0%	20%	0%	53%	32%	16%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	60%	20%	20%	0%	57%	29%	14%	0%	90%	0%	0%	10%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	70%	30%	0%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	53%	33%	13%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	59%	24%	12%	6%	52%	33%	14%	0%	79%	0%	0%	21%	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Direct Writing II		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	2%	33%	50%	15%	9%	34%	38%	19%	54%	32%	5%	8%	61%	35%	4%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	5%	33%	38%	24%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	0%	34%	56%	9%	9%	38%	38%	16%	54%	29%	10%	7%	63%	33%	4%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	0%	60%	25%	15%	n<10	n<10	n<10	n<10	71%	24%	6%	0%	n<10	n<10	n<10	n<10
	Male	3%	18%	64%	15%	9%	34%	37%	20%	44%	31%	9%	16%	64%	27%	9%	0%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	0%	50%	30%	20%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	2%	34%	49%	15%	10%	37%	34%	20%	53%	29%	8%	10%	62%	31%	7%	0%

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

7th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	16%	40%	16%	28%	39%	17%	22%	22%	32%	45%	9%	14%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	0%	31%	6%	63%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	22%	33%	22%	22%	33%	29%	17%	21%	35%	48%	13%	4%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	9%	9%	18%	64%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	6%	25%	19%	50%	17%	33%	17%	33%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Male	17%	39%	11%	33%	47%	21%	16%	16%	36%	32%	16%	16%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	12%	32%	15%	41%	35%	26%	16%	23%	30%	40%	13%	17%	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Pre-Algebra		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	34%	41%	22%	3%	39%	36%	14%	11%	32%	39%	8%	21%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	31%	25%	6%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	40%	40%	20%	0%	38%	35%	15%	12%	34%	45%	8%	13%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	20%	33%	40%	7%	n<10	n<10	n<10	n<10	11%	47%	16%	26%	n/a	n/a	n/a	n/a
	Male	50%	38%	12%	0%	36%	32%	16%	16%	46%	42%	0%	12%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	39%	37%	22%	2%	35%	41%	12%	12%	31%	44%	7%	18%	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Geometry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	30%	10%	10%	50%	38%	33%	5%	24%	82%	18%	0%	0%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	20%	10%	20%	50%	48%	33%	0%	19%	83%	17%	0%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Male	n<10	n<10	n<10	n<10	41%	41%	0%	18%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	19%	19%	25%	38%	46%	27%	8%	19%	81%	19%	0%	0%	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Algebra I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	29%	39%	20%	13%	33%	26%	21%	21%	36%	38%	11%	16%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	22%	38%	22%	19%	n<10	n<10	n<10	n<10	0%	70%	10%	20%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	41%	29%	18%	12%	32%	26%	21%	21%	43%	28%	15%	13%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	26%	48%	17%	9%	21%	14%	29%	36%	29%	59%	6%	6%	n/a	n/a	n/a	n/a
	Male	35%	26%	21%	19%	38%	31%	17%	14%	38%	26%	18%	18%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	32%	33%	20%	15%	33%	26%	21%	21%	36%	36%	14%	14%	n/a	n/a	n/a	n/a

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

7th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	60%	0%	10%	30%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	40%	13%	26%	21%	52%	11%	24%	13%	34%	40%	14%	11%	58%	13%	18%	11%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	7%	21%	34%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Not Econ. Disadvantaged	50%	12%	24%	15%	53%	9%	28%	11%	36%	41%	18%	5%	56%	15%	20%	
Other	Students With Disabilities	9%	9%	18%	64%	n<10	n<10	n<10	n<10	20%	20%	30%	30%	n<10	n<10	n<10	
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Gender	Female	25%	8%	33%	33%	35%	17%	30%	17%	n<10	n<10	n<10	n<10	57%	0%	36%	
	Male	56%	10%	15%	18%	56%	6%	28%	9%	37%	34%	16%	13%	55%	19%	10%	
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	
	Whole School	44%	10%	22%	24%	47%	11%	29%	13%	30%	38%	19%	13%	56%	13%	18%	

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

8th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	24%	45%	24%	8%	46%	32%	18%	4%	52%	19%	15%	13%	44%	19%	19%	19%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	11%	39%	28%	22%	50%	30%	10%	10%	40%	0%	20%	40%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	29%	46%	18%	7%	42%	31%	27%	0%	55%	20%	14%	10%	43%	18%	29%	11%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	16%	47%	21%	16%	n<10	n<10	n<10	n<10	40%	16%	20%	24%	29%	14%	29%	29%
	Male	26%	41%	22%	11%	48%	24%	24%	3%	62%	18%	12%	9%	45%	18%	18%	18%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	22%	43%	22%	13%	44%	31%	22%	3%	53%	17%	15%	15%	39%	17%	22%	22%

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Biology		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	29%	45%	24%	3%	51%	25%	11%	13%	42%	17%	25%	17%	n<10	n<10	n<10	n<10
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	33%	33%	29%	5%	23%	15%	31%	31%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	27%	50%	23%	0%	52%	26%	10%	12%	43%	19%	24%	14%	n<10	n<10	n<10	n<10
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	25%	25%	50%	0%	30%	33%	22%	15%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Male	32%	48%	16%	3%	57%	18%	9%	16%	53%	21%	21%	5%	n<10	n<10	n<10	n<10
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	30%	42%	26%	2%	46%	24%	14%	15%	42%	15%	27%	15%	n<10	n<10	n<10	n<10

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Chemistry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	n<10	n<10	n<10	n<10	11%	26%	21%	42%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	Not Econ. Disadvantaged	n<10	n<10	n<10	n<10	14%	29%	21%	36%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Gender	Female	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	Male	n<10	n<10	n<10	n<10	13%	33%	20%	33%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	
	Whole School	n<10	n<10	n<10	n<10	10%	25%	25%	40%	8%	46%	15%	31%	n/a	n/a	n/a	

BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Physics		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	37%	23%	30%	10%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	23%	27%	32%	18%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	32%	32%	27%	9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	21%	21%	42%	17%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	35%	40%	15%	10%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	27%	30%	30%	14%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Science Progress Breakdown
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	16 200	n<10 300
	4	n<10	n<10	n<10	n<10	11 125	42 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 300
	4	n<10	n<10	n<10	n<10	n<10 125	22 225

Math Progress Breakdown
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	16 200	n<10 300
	4	n<10	n<10	n<10	n<10	11 125	17 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 300
	4	n<10	n<10	n<10	n<10	n<10 125	n<10 225

Language Arts Progress Breakdown
BEEHIVE SCIENCE & TECHNOLOGY ACADEMY (BSTA)

Whole School							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	11 200	13 300
	4	n<10	n<10	n<10	n<10	n<10 125	59 225

Subgroup							
2011							
	not proficient				proficient		
		1a	1b	2a	2b	3	4
not proficient	1a	n<10	n<10 200	n<10 250	n<10 300	n<10 350	n<10 375
	1b	n<10	n<10 125	n<10 200	n<10 300	n<10 350	n<10 350
	2a	n<10	n<10 50	n<10 150	n<10 175	n<10 325	n<10 325
	2b	n<10	n<10	n<10 75	n<10 175	n<10 300	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	n<10 200	n<10 300
	4	n<10	n<10	n<10	n<10	n<10 125	31 225