



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2005 06 School Year

School	
Name :	BEEHIVE SCIENCE TECHNOLOGY ACADEMY (BSTA)
Number :	700
District	BEEHIVE SCIENCE TECHNOLOGY ACADEMY (BSTA)
Did school make AYP?	
Yes	



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Harbor Additional Indicator ²	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Harbor Additional Indicator ²	Group OK?
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American										
American Indian	NA	NA		NA	Yes	NA	NA		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	NA		NA	Yes	NA	NA		NA	Yes
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged										
Limited English Proficient	NA	NA		NA	Yes	NA	NA		NA	Yes
Students with Disabilities	NA	NA		NA	Yes	NA	NA		NA	Yes

Did the school and every group make AYP in the content area? **Yes** **Yes**

Did the school make AYP? **Yes**

Is the school in Program Improvement?⁴ **No** Year in Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
 2 Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.
 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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2006 - 4

Group	Language Arts (GOAL ³ = 71%)						Mathematics (GOAL ³ = 64%)						Attendance Rate %	Graduation Rate %		
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores			Group OK?	
	N	%	N	%	N	%		N	%	N	%	N				%
Whole LEA	59	100	54	94			Yes	59	100	54	89			Yes	92	
Asian	3	N<40	3	N<10			Yes	3	N<40	3	N<10			Yes	N<40	
African American															N<40	
American Indian	1	N<40	1	N<10			Yes	1	N<40	1	N<10			Yes	N<40	
Caucasian	47	100	43	95			Yes	47	100	43	88			Yes	91	
Hispanic	5	N<40	4	N<10			Yes	5	N<40	4	N<10			Yes	N<40	
Pacific Islander	3	N<40	3	N<10			Yes	3	N<40	3	N<10			Yes	N<40	
Economically Disadvantaged															N<40	
Limited English Proficient	1	N<40	1	N<10			Yes	1	N<40	1	N<10			Yes	N<40	
Students with Disabilities	4	N<40	4	N<10			Yes	4	N<40	4	N<10			Yes	N<40	

Did the school and every group make AYP in the content area? **Yes** Language Arts **Yes** Mathematics

Did the school make AYP? **Yes**

Is the school in Program Improvement?⁴ **No** Year in Program Improvement

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2006 - 4

Group	Language Arts (GOAL ³ =71.0%)				Mathematics (GOAL ³ = 64.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	94	80	100	100	89	78	92	96
Asian	N<40	100	N<10	84	N<40	100	N<10	83	N<40	97
African American		100		66		100		58	N<40	95
American Indian	N<40	100	N<10	57	N<40	100	N<10	56	N<40	94
Caucasian	100	100	95	84	100	100	88	81	91	96
Hispanic	N<40	100	N<10	58	N<40	100	N<10	57	N<40	95
Pacific Islander	N<40	100	N<10	70	N<40	100	N<10	67	N<40	96
Economically Disadvantaged		100		68		100		67	N<40	95
Limited English Proficient		100		55		100		55	N<40	96
Students with Disabilities	N<40	100	N<10	44	N<40	100	N<10	46	N<40	94

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