



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

| | |
|-----------------------------|---|
| School | |
| Name : | BEEHIVE SCIENCE TECHNOLOGY ACADEMY (BSTA) |
| Number : | 700 |
| District | BEEHIVE SCIENCE TECHNOLOGY ACADEMY (BSTA) |
| Did school make AYP? | |
| Yes* | |



2007 - 5

| Group | Language Arts | | | | | Mathematics | | | | |
|----------------------------|---------------|----------------------|-------------|-----------------------------------|-----------|---------------|----------------------|-------------|-----------------------------------|-----------|
| | Participation | Academic Achievement | Safe Harbor | | Group OK? | Participation | Academic Achievement | Safe Harbor | | Group OK? |
| | | | 10 % Rule | Additional ² Indicator | | | | 10 % Rule | Additional ² Indicator | |
| Whole LEA | Yes | Yes | | | Yes | Yes | Yes | | | Yes |
| Asian | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| African American | | | | | | | | | | |
| American Indian | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| Caucasian | Yes | Yes | | | Yes | Yes | Yes | | | Yes |
| Hispanic | NA | Yes | | NA | Yes | NA | Yes | | NA | Yes |
| Pacific Islander | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| Economically Disadvantaged | | | | | | | | | | |
| Limited English Proficient | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| Students with Disabilities | NA | Yes* | | NA | Yes* | NA | Yes | | NA | Yes |

Did the school and every group make AYP in the content area? Language Arts Mathematics
Yes* **Yes**

Did the school make AYP? **Yes***

Is the school in Title I Program Improvement?⁴ **No** Year in title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY
Yes Group meets the requirement
No Group does not meet the requirement
Yes* Group within width of confidence interval of meeting requirement
NA Group too small to be required to meet standard
Shaded Cell Group not required to meet this requirement



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2007 - 5

| Group | Language Arts (GOAL ³ = 77%) | | | | | | | Mathematics (GOAL ³ = 71%) | | | | | | | Attendance Rate % | Graduation Rate % |
|----------------------------|---|------|------------------|------|------------------|------|-----------|---------------------------------------|------|------------------|------|------------------|------|-----------|-------------------|-------------------|
| | Participation | | 2007 Test Scores | | 2006 Test Scores | | Group OK? | Participation | | 2007 Test Scores | | 2006 Test Scores | | Group OK? | | |
| | N | % | N | % | N | % | | N | % | N | % | N | % | | | |
| Whole LEA | 84 | 100 | 80 | 88 | 54 | 94 | Yes | 83 | 98 | 77 | 86 | 54 | 89 | Yes | 97 | |
| Asian | 2 | N<40 | 2 | N<10 | 3 | N<10 | Yes | 2 | N<40 | 2 | N<10 | 3 | N<10 | Yes | N<40 | |
| African American | | | | | | | | | | | | | | | N<40 | |
| American Indian | 3 | N<40 | 3 | N<10 | 1 | N<10 | Yes | 3 | N<40 | 3 | N<10 | 1 | N<10 | Yes | N<40 | |
| Caucasian | 67 | 100 | 64 | 88 | 43 | 95 | Yes | 64 | 100 | 61 | 87 | 43 | 88 | Yes | 96 | |
| Hispanic | 11 | N<40 | 10 | 90 | 4 | N<10 | Yes | 11 | N<40 | 10 | 80 | 4 | N<10 | Yes | N<40 | |
| Pacific Islander | 1 | N<40 | 1 | N<10 | 3 | N<10 | Yes | 1 | N<40 | 1 | N<10 | 3 | N<10 | Yes | N<40 | |
| Economically Disadvantaged | | | | | | | | | | | | | | | N<40 | |
| Limited English Proficient | 3 | N<40 | 3 | N<10 | 1 | N<10 | Yes | 3 | N<40 | 3 | N<10 | 1 | N<10 | Yes | N<40 | |
| Students with Disabilities | 12 | N<40 | 12 | 75 | 4 | N<10 | Yes* | 12 | N<40 | 12 | 83 | 4 | N<10 | Yes | N<40 | |

Did the school and every group make AYP in the content area? **Yes*** **Yes**

Did the school make AYP? **Yes***

Is the school in Title I Program Improvement? **No** ⁴ Year in title I Program Improvement

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2007 - 5

| Group | Language Arts (GOAL ³ =77.0%) | | | | Mathematics (GOAL ³ = 71.0%) | | | | Additional Indicator | |
|----------------------------|--|-------|----------------------|-------|---|-------|----------------------|-------|----------------------|-------|
| | Participation % | | Academic Achievement | | Participation % | | Academic Achievement | | Attendance Rate | |
| | District | State | District | State | District | State | District | State | District | State |
| Whole School | 98 | 100 | 88 | 81 | 98 | 100 | 86 | 78 | 96 | 96 |
| Asian | N<40 | 100 | N<10 | 85 | N<40 | 100 | N<10 | 84 | N<40 | 98 |
| African American | | 100 | | 65 | | 100 | | 55 | N<40 | 96 |
| American Indian | N<40 | 100 | N<10 | 58 | N<40 | 100 | N<10 | 55 | N<40 | 94 |
| Caucasian | 100 | 100 | 88 | 85 | 100 | 100 | 87 | 81 | 96 | 96 |
| Hispanic | N<40 | 100 | 90 | 59 | N<40 | 100 | 80 | 56 | N<40 | 96 |
| Pacific Islander | N<40 | 100 | N<10 | 71 | N<40 | 100 | N<10 | 67 | N<40 | 96 |
| Economically Disadvantaged | | 100 | | 69 | | 100 | | 66 | N<40 | 95 |
| Limited English Proficient | N<40 | 100 | N<10 | 56 | N<40 | 100 | N<10 | 54 | N<40 | 96 |
| Students with Disabilities | N<40 | 100 | 75 | 45 | N<40 | 100 | 83 | 45 | N<40 | 93 |

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